

**THE RELATIONSHIP OF STUDENTS' LEARNING INDEPENDENCE  
TOWARDS LEARNING INTEREST IN ECONOMIC SUBJECTS  
(survey of students in class XI IPS SMA Pasundan 4 Bandung 2022-2023)**

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**ABSTRACT**

*This study aims to reveal: (i) how is the learning independence of students in class XI IPS SMA Pasundan 4 Bandung. (ii) how is student learning interest in economics subjects for class XI IPS students at SMA Pasundan 4 Bandung, (iii) is there a relationship between student learning independence on interest in learning economics in class XI IPS SMA Pasundan 4 Bandung. The research method used is a survey with 53 student respondents in class XI IPS SMA Pasundan 4 Bandung. The results of the study show: (i) There is a relationship between independent learning from class XI Social Sciences students with a weight of 3.26 with a percentage of 71.29% so that the indicators of learning independence are strong. (iii) There is a relationship of interest in learning from students. class XI IPS with a weight of 4.05 with a percentage of 80.5% so the dimensions of the learning interest indicator are said to be very good. variable X and variable Y have a high relationship. This shows that student learning independence contributes 68.4% interest in learning and while the remaining 31.6% is influenced by other factors. As the end of the research, the author suggests to: (i) students, it is hoped that they can increase their learning independence towards subjects, especially economics lessons so that they can generate interest in students so that students will feel happy in participating in learning. (ii) teachers are expected to provide motivation to students to be even more enthusiastic in learning, especially independent learning and teachers can also apply varied learning to students so that students will not get bored quickly in the learning given by the teacher. (iii) schools, should be better at providing input to teachers so that the learning process is not boring to students always provide innovation in learning and provide a training to teachers in order to foster motivation to learn to students. get better results than before.*

*Keywords : independent learning, interest in learning*