

## **Preface**

First of all, the writer would like to express her gratitude to Allah SWT, The Almighty God for his blessings, the writer has finally been able to finish this research paper entitled “The Implementation of Roleplaying Method in Teaching Recount Text in SMP Negeri 29 Bandung Grade VIII A”. This research paper is mainly aimed to find out the implementation of the roleplaying method in teaching recount to Junior High School students.

The writer realizes that this research paper still have many imperfections, hence, the writer accepts any suggestions and criticisms gladly in improving this paper. The writer hopes that this paper will be beneficial to the readers and the next researchers who would like to analyze a similar topic deeper. The writer also would like to express her gratitude to all of the parties who have given their support in accomplishing this research paper.

Bandung, June 2022

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## Acknowledgement



*In the name of Allah, The Most Gracious and The Most Merciful*

All praises to Allah Subhanahu wata'ala, Lord of the world, for the blessings, the guidances, and the strengths which are given to the writer in accomplishing this research paper. Peace and blessing be upon the Prophet Muhammad Shalallahu 'alaihi wasallam, his family, his companion, and his followers.

It is an honour for the writer that she could finally accomplished a research paper entitled "The Implementation of Roleplaying Method in Teaching Recount Text in SMP Negeri 29 Bandung Grade VIII A". This paper is submitted to fulfill one of the requirements for the degree of S.S at the English Literature Department, Faculty of Arts and Letters Pasundan University Bandung.

During the writing process, there are a lot of people who have helped the writer in accomplishing this research paper. Hence, the writer would like to give her deepest gratitude and salutation to :

1. Pak Angga, the writer's first advisor, who always patiently gives the writer guidances, knowledge, and motivations in accomplishing this research paper (pembimbing 1) and as the Head of English Department in Pasundan University.

2. Pak Husni, the writer's second advisor, who is also always patiently give the writer guidances, knowledge, and motivations in accomplishing this research paper. (pembimbing 2)
3. Dr. Hj. Senny S. Alwasilah, M.Pd, the Dean of Faculty of Arts and Letters of Pasundan University Bandung. (dekan)
4. All the lecturers in English Departments of Pasundan University Bandung who have given the knowledge and motivations to the writer by their valuable teaching.
5. The writer's close friends and colleagues who inspire, cheer, and help the writer in accomplishing this paper, Citra Ayu Widiantari, Neny Yuliani Harahap, Ivan Nursya'ban and Rizka Tiafin.
6. All of the writer's friends in English Literature of Faculty of Arts and Letters Pasundan University academic year 2015, 2016.
7. SMP Negeri 29 Bandung, who has given the writer chance for doing field research in class VIII A

Bandung, June 2022

Dinda Nur Hafizhah

## **STATEMENT OF SCIENTIFIC PUBLICATION FOR ACADEMIC PURPOSES**

The undersigned below, I am a student of Pasundan University:

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submits my scientific research paper to the Pasundan University Library, entitled "The Implementation of Roleplaying Method in Teaching Recount Text in SMP Negeri 29 Bandung Grade VIII A" along with the necessary equipment. Thus, I give the right to Pasundan University Library to store, manage the database, distribute and publish my research paper on the internet or other media, for academic purposes without the need to ask permission from me or give royalties to me as long as my name as a writer is included.

Hence, this statement is made with honesty without any element of force from any party.

Bandung, June 2022

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## **Abstract**

This study is called “The Implementation of Roleplaying Method in Teaching Recount Text in SMP Negeri 29 Bandung Grade VIII A”. The main objective of this study is to find out whether the Role-Playing method through speaking is able to teach recount text to the students effectively. According to Brown and Abeywickrama (2006), role-play is a popular pedagogical activity in communicative language-teaching classes. Moreover, Budden (2004) defined role-play as any speaking activity when you either put yourself in somebody else’s shoes or when you stay in your own shoes but put yourself into an imaginary situation. This study was conducted in VIII-A class of 29 Junior High School Bandung, the academic year 2018-2019. The writer used a descriptive-qualitative method in analyzing the data. The instruments that the writer used in conducting this study are observation sheets, field notes, tests, and interviews. Based on the observation sheets and field notes the writer figured out the procedures to implement this method and the teaching equipment used in the classroom. Meanwhile, based on the tests that are conducted on 35 population figure of students, this study figured that the role-playing method of teaching is able to increase the student’s overall tests score by the improvement of 5.4%. Then from the interview, the writer also got a lot of positive responds toward the advantages of implementing the role-playing method through speaking activity in teaching recount text to the students.

**Keywords:** Roleplaying method, Speaking, Recount Text

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