

THE EFFECT OF DIGITAL LITERATURE ON STUDENTS' CRITICAL THINKING ABILITY ON ECONOMIC LEARNING

(Survey on Economics Subject Material Characteristics of Service Companies Class XII MIPA SMA Negeri 17 Bandung Even Semester, 2022/2023 Academic Year)

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ABSTRACT

This study aims to find out: (i) How is the development of students' digital literacy skills in economics subjects, material characteristics of service companies for class XII MIPA at SMA Negeri 17 Bandung, (ii) How are students' critical thinking skills in economic subjects, material characteristics of service companies for class XII Mathematics and Natural Sciences at SMA Negeri 17 Bandung, (iii) How much influence digital literacy has on students' critical thinking skills in economics lessons on the characteristics of service companies XII MIPA at SMA Negeri 17 Bandung. The research method used is a survey method with a quantitative approach and data collection techniques in the form of a questionnaire. The results showed: (i) Digital literacy development for students was at 3.80 with a percentage of 76.0% and good interpretation, (ii) critical thinking skills were at 3.69 with a percentage of 73.8% and good interpretation. , (iii) obtained R of 0.687. The contribution given by the variable x seen from R square is 0.472, this shows that the influence of digital literacy on critical thinking skills is 47.2%, which means the level of influence between the two variables is quite strong. Researchers convey suggestions to related parties: (i) for students to be able to continue to improve critical thinking skills in order to create active learning, and continue to use the internet as positive things such as sources, (ii) for digital literacy schools it must be applied to all both students and educators in order to improve critical thinking skills, (iii) further researchers who will research in the same field are expected to be able to review and strengthen the theory that is used as a reference, and be able to redevelop learning that shows digital literacy development.

Keywords: Digital Literacy, Critical Thinking Ability