

# **THE EFFECT OF SELF CONCEPT AND PARENTS' ATTENTION ON STUDENT LEARNING OUTCOMES IN ECONOMIC LESSONS**

(Survey of class X Social Studies students at Bandung National High School  
for the Academic Year 2021/2022)

**Maghfira Elry Fitriza**  
**185020085**

## **ABSTRACT**

*This research was conducted on students of class X Social Sciences at SMA Nasional Bandung, which aims to determine: (1) To describe and determine the magnitude of the influence of self-concept at SMA Nasional Bandung, (2) To describe and determine the magnitude of the influence of parental attention at SMA Nasional Bandung, (3) To describe and determine the magnitude of the influence of self-concept and parental attention at the Bandung National High School. The research method uses a quantitative approach with a survey method. Data collection techniques using questionnaires and multiple linear regression data analysis techniques with the help of the IBM SPSS 25.0 for windows program. The results of the study are as follows: (1) self-concept at SMA Nasional Bandung is included in good criteria, (2) parental attention at SMA Nasional Bandung is included in good criteria, (3) self-concept and parental attention is included in good criteria, (4) self-concept affects student learning outcomes with the acquisition of a significance value of  $0.000 < 0.05$  and a t-count value of  $7.365 > 2,000$ , it is concluded that  $H_{a1}$  is accepted, (5) parental attention has an effect on student learning outcomes with a significance value of  $0.000 < 0, 05$  and the t-count value is  $3.992 > 2.000$ , it is concluded that  $H_{a2}$  is accepted, (6) self-concept and parental attention have an effect on student learning outcomes with a significance value of  $0.000 < 0.05$  and the F-count  $54.296 > 3.148$ , it is concluded that  $H_{a3}$  is accepted.*

*Keywords: self-concept, parental attention, student learning outcomes.*