LEARNING TO WRITE POETRY USING MEDIA

TIKTOK AUDIOVISUALS TO CLASS X STUDENTS

SMAN 1 PATOKBEUSI ACADEMIC YEAR 2021/2022

by

NABILLA ERDITHA

NIM 185030038

ABSTRACT

This research is motivated by the lack of variety of learning media to write poetry and the low ability to write poetry in students, especially in class X SMAN 1 Patokbeusi. The purpose of this study was to determine the improvement of learning to write poetry using audio-visual media TikTok; to determine the effectiveness of the ability to write poetry using TikTok audio-visual media in the experimental class with the control class that does not use TikTok audio-visual media. The method used in this research is an experimental method with a Quasi-Experimental Design research design in the form of a Nonequivalent Control Group Design. Data collection techniques using trial techniques, test techniques, observation, and technical analysis. The results of the study, based on the Wilcoxon test, there was an increase in the ability to write poetry between the experimental class using TikTok audio-visual media and the control class using conventional media because the Sig (2-tailed) value was 0.000 <0.05. And based on the output of the Mann-Whitney test statistics, it was obtained that Sig (2-tailed) was 0.007. So it can be concluded that the audio-visual media TikTok is effectively used in learning to write poetry because the value of Sig (2-tailed) is 0.007 <0.05.

Keywords*: Writing, poetry, media, TikTok.*