Analysis of Critical Thinking Ability Using the Discovery Learning Model

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

Thisstudyaimstoanalyzetheuseofdiscoverylearningmodelstoimprovestudents' criticalthinkingskills.Inthisstudyusingtheliteraturestudymethod.Dataanalysis carried out is the concept of discovery learning models, discovery learning model strategies and the relationship of discovery learning models with students' critical thinking skills. Data collection is done by collecting journals from previous research and relevant books. In the 2013 curriculum, the primary education focuses on student activities and activities so as to improve students' critical thinking skills. The achievement of students' critical thinking skills at the elementary school level is still low. Therefore, there is a need for classroom learningefforts.Effortsthatcanbemadearebyusinganeffectivelearningmodel, oneofwhichistheDiscoveryLearningmodel.DiscoveryLearninglearningmodel based on discovery means that students find their own knowledge, so that students are more active in criticalthinking.

Keywords : Discovery Learning, Critical Thinking, Students, The Primary Education,