

**LEARNING TO ANALYZE ASPECTS OF MEANING AND LANGUAGE  
RULES OF BIOGRAPHIC TEXT USING INDEX CARDS MATCH METHOD  
IN CLASS X OF SMK PASUNDAN 3 BANDUNG ACADEMIC YEAR  
2021/2022**

**ABSTRACT**

*The selection of the type of method as an effort in language learning must be chosen appropriately, carefully, according to needs, and is meaningful for increasing the communicative competence of students. One of the learning methods that can be used is the Index Cards Match method. The purpose of this research is to test the writer's ability in planning, implementing, and assessing learning to analyze aspects of the meaning and linguistic rules of biographical texts in class X students of SMK Pasundan 3 Bandung; to test the ability of students of class X SMK Pasundan 3 Bandung in analyzing aspects of the meaning and linguistic rules of the biographical text using the Index Cards Match method; to test the effectiveness of the Index Cards Match method on class X students of SMK Pasundan 3 Bandung; and to find out the difference in the ability to analyze aspects of the meaning and linguistic rules of the biographical text between the experimental class students who used the Index Cards Match method and the control class students who used the discussion method. In practice the author uses quantitative methods. The data obtained were in the form of pretest and posttest of students from both the experimental class and the control class. The data from this study: 1) The author is able to plan, implement, and evaluate learning to analyze aspects of the meaning and linguistic rules of biographical texts using the Index Cards Match method with an average planning value of 3.6 and an average implementation value of 3.64, including in the Very Good category. 2) The ability of students to analyze aspects of the meaning and linguistic rules of biographical texts has increased with an average pretest score of 3.5 to posttest 63.08, 3) The Index Cards Match learning method is effectively used in learning to analyze aspects of the meaning and linguistic rules of biographical texts . This is evidenced by the results of the Mann-Whitney test which revealed the results of sig.  $0.000 < 0.05$ . 4) there is a significant difference between the experimental and control classes. Based on the explanation above, the Index Cards Match method can be used as an effective learning method innovation, especially in analyzing aspects of the meaning and linguistic rules of biographical texts.*

**Keywords:** *learning method, Index Cards Match, analyzing, biographical text*

