

**Implementation of the STAD Type Cooperative Learning Model (*Student Teams Achievement Division*) To Improve Student Learning Outcomes in Economics Subjects at SMA Kartika XIX-2 Bandung Academic Year 2021-2022**

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***ABSTRACT***

*This study uses a quantitative approach using a quasi-experimental method. This research was conducted at SMA Kartika XIX-2 Bandung class X IPS. The data analysis test used was descriptive test, normality test, homogeneity test, n-gain test and hypothesis testing. The results of the study regarding the implementation of the STAD (student Teams Achievement Division) type cooperative learning model to improve student learning outcomes are as follows: and post-test where most of the students got scores above the KKM after being treated in the form of a learning process using the STAD (Student Teams Achievement Division) cooperative learning model. The N-Gain value of 0.5784 was obtained which is also known as the average value of increasing student learning outcomes in the experimental class which can be classified as 0.30 (g) 0.70. It can be interpreted that the STAD (Student Teams Achievement Division) type of cooperative learning model is effective enough to improve student learning outcomes in economics subjects class X IPS 2 at SMA Kartika XIX-2 Bandung. Based on the results of hypothesis testing shows a significance value of  $0.00 < 0,05$ , which means that there are differences in learning outcomes using the STAD (Student Teams Achievement Division) cooperative learning model with the conventional learning model based on the results of the pre-test and post-test of the experimental class and the control class. As the end of the research, the author conveys a suggestion to schools to always evaluate student learning outcomes in each learning model used, to teachers the message conveyed is to find ways to arouse students' enthusiasm for learning, to students the message conveyed is to be more active in the learning process, and to further researchers namely doing research in different classes and at different schools.*