

**THE EFFECT OF SELF-EFFICACY AND THE SCHOOL
ENVIRONMENT ON STUDENT LEARNING MOTIVATION**

(Survey on Economics Class X Social Studies Subjects at SMA Negeri 1 Sijuk
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ABSTRACT

This study aims to: (i) To find out how much influence Self-Efficacy has on learning motivation in students in economics subjects at SMA Negeri 1 Sijuk. (ii) To find out how much influence the School Environment has on the motivation of students in economics subjects at SMA Negeri 1 Sijuk. (iii) To find out how much influence self-efficacy and the school environment have on the learning motivation of learners in economics subjects at SMA Negeri 1 Sijuk. The method used is a quantitative approach with a survey method. The data collection technique uses a questionnaire instrument with data analysis techniques in this study using IBM SPSS Statistics Version 24.0. The findings of this study are (i) the results of the test of the coefficient of determination X1 against Y obtained an R Square value of 49%. (ii) the test result of the coefficient of determination X2 against Y obtained an R Square value of 44.5%. (iii) the test results of the coefficient of determination of the variables X1 and X2 against Y obtained an R Square value of 66%. As the end of the study, the author conveyed suggestions (i) for students to be expected to be able to maintain learning motivation consistently and improve self-efficacy and always protect the environment. (ii) for schools, it is expected to continue to pay attention to, improve and maintain learning motivation in students. (iii) other researchers are expected to find more sources of information and references related to research discussions.

Keywords: Self-Efficacy, School Environment, Learning Motivation