

**THE EFFECT OF DISTANCE LEARNING ON THE EMOTIONAL  
INTELLIGENCE OF CLASS III STUDENTS OF SDN 230 MARGAHAYU  
RAYA, BANDUNG CITY**

*by*

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**ABSTRACT**

*This research was conducted because of the fact that learning has been shifted to online or commonly called distance learning by the Government through the Ministry of Education and Culture due to the situation during the Covid-19 pandemic. With the use of technology to carry out learning, there are not a few obstacles both from a technical and academic perspective. From the problems that occur during distance learning, the impact of aspects of emotional development resulting in a lack of social activity, boredom while studying, pressure from parents in accompanying their children, a long learning process, accumulation of tasks, and a monotonous learning atmosphere and disruption of activities in the surrounding environment, are the inhibiting factors of children's emotional intelligence. The purpose of this study was to determine the effect of distance learning on the emotional intelligence of third grade students at SDN 230 Margahayu Raya Bandung. This research method is a quantitative descriptive test, using a survey with an associative research strategy used to determine the effect of distance learning (X), on emotional intelligence (Y). The subjects used in this study were 52 students of class III. The results showed that Distance Learning had a significant effect on Emotional Intelligence. This can be seen from the analysis of the coefficient of determination which explains that Distance Learning has an effect of 0.676 or 67.6% on the Emotional Intelligence of Class III students.*

*Keywords: Distance Learning, Emotional Intelligence.*