

ANALYSIS OF STUDENT LEARNING OUTCOMES USING ROLE PLAYING METHOD IN ELEMENTARY SCHOOLS

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ABSTRACT

This study aims to describe the concept of learning at the elementary school level using the role playing method, to describe the strategy of the role playing method applied in elementary schools so that learning outcomes increase, and to describe the relationship between the application of role playing learning methods to student learning outcomes at the elementary school level.

The method used in this study uses a library research method or approach. Data collection in research is carried out by reviewing and/or exploring several journals, books, and documents (both printed and electronic) as well as other sources of data and or information deemed relevant to the research or study. The data for writing this thesis can be obtained through various sources, namely in the form of journals, books, articles, notes, magazines, documents, and other sources related to the topics to be discussed.

Based on the results of the analysis that has been carried out, the researcher summarizes the definition of the Role Playing method, the characteristics of the Role playing method, the advantages and disadvantages of the Role Playing method. This research also examines the steps for implementing the Role Playing method from various sources. Of the 13 mandatory articles and several supporting studies, all of them show that the application of exposure to the role playing method has a significant influence in improving student learning outcomes. In addition, this method can also be relied upon to increase student activity during learning activities.

Keyword: Role playing, student learning