

ABSTRACT

This research was motivated by the pandemic conditions so as to establish a work from home (WFH) policy. The Ministry of Education in Indonesia also issued a policy, namely by closing schools and replacing the teaching and learning process (KBM) using an online system. This study aims to determine the effect of using google classroom on student learning outcomes in class SDN 031 Pelesiran Bandung. This research was conducted on June 07, 2022 to June 09, 2022. The approach used in this study is a quantitative method with a quasi-experimental research type (quasi-experimental design). The sampling technique used in this study is non-probability sampling with a sample of 20 people, namely class VA SDN 031 Pelesiran Bandung. The experimental group learns using google classroom, while the control class learns by using a conventional learning model. The research instruments used were observation and tests. The test questions used in the form of multiple choice questions as many as 20 questions to measure student learning outcomes. the results of the study showed that learning was running effectively, this was evidenced by the increase in the learning outcomes of the experimental class students, which was higher than the increase in the control class students' learning outcomes. The results of hypothesis testing using independent sample t-test with a t-count value of $3395 > 2,085$ t table and the sig value is known. (2.-tailed) of $0.02 < 0.05$. Test the hypothesis using the paired sample t-test with a t-count value of $21.059 > 2.085$ and the sig value is known. (2.-tailed) of 0.00 , meaning the value of sig. < 0.05 . Then the effect size test was carried out, the value was 1.08 . So it can be concluded that there are influences and differences in student learning outcomes in the experimental class with actions in the form using google classroom.

Keywords: Google Classroom, Learning Outcomes.