

**THE UTILIZATION OF THE WHATSAPP GROUP (WAG) APPLICATION
AS A MEDIA OF DISTANCE LEARNING (PJJ) IN CLASS IV STUDENTS
AT SDN KENCANA INDAH II**

(Qualitative Descriptive Research)

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ABSTRACT

This study aims to describe the use of the WhatsApp Group Application as a Distance Learning Media for Class IV Students at SDN Kencana Indah II, the obstacles that occur in the use of the WhatsApp Group Application as a Distance Learning Media for Class IV Students at SDN Kencana Indah II and the solutions implemented to overcome these obstacles. This research uses descriptive research with a qualitative approach. In this study, the subjects were teachers, students, and parents of fourth grade students. The research data was collected through observation, interviews, questionnaires, and documentation studies. The results of the research show that teachers have used the WhatsApp Group application as a learning medium in supporting distance learning activities by utilizing various available features such as photo, video, document, telephone, and video call features. The ease is felt by the presence of the WhatsApp Group feature and also its easy use and can be used by various groups in teaching and learning activities, this is supported by the results of a questionnaire which states that 55% of respondents strongly agree with the ease of using the WhatsApp Group application as a learning medium and 39% of respondents others agree with the statement. Then in the implementation of the use of the WhatsApp Group application as a distance learning medium, there are several obstacles, such as signal interference, full cellphone memory, lack of interaction, difficulty knowing the seriousness of students' learning, lack of student motivation to learn, online learning support facilities, and difficulty understanding the material presented. The solution to overcome some of the obstacles that the teacher did was to minimize all obstacles, both from signal interference by extending the delivery period of assignments, making learning materials simpler and easier to understand, interacting by making video calls or interacting face-to-face with each other school once a week, and innovate other media such as Google Classroom and Zoom Meeting but do not leave the main role of using WhatsApp Group.

Keywords: *WhatsApp Group, Learning Media, Distance Learning.*