**THE USE OF THINK PAIR SHARE MODEL TO IMPROVING STUDENT LEARNING OUTCOMESON PROPERTIES OF LIGHT MATERIAL SCIENCE SUBJECT**

(The research was conducted at Ciwangi III public Primary School on 2nd Semester of 5th Grade in Limbangan Garut District)

**ABSTRACT**

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 Based on classroom action research (CAR) that conducted at Ciwangi III public Primary School on 2nd Semester of 5th Grade in LimbanganGarut District on science subject.In this study, researcher took properties of light material using Think pair share type of cooperative learning model. The object on this study is 5th grade student at Ciwangi III public Primary School with 28 peoples in total which 12 of it’s man and 16 of its women.The instruments that used on this study is teacher interview, observation of student activity, worksheet of group, evaluation sheet of student learning outcomes and questionnaires. The data processing and collecting based on the result of the test, sheet of instrument and interview.From classroom action research that conducted, percentage of student learning outcomes using think pair share type of cooperative learning model has increase in each cycle, for the 1th cycle is 35,71 %, 2nd cycle is 67,85 %, and 3rd cycle is 85,71%. The average value of learning outcomes also increased in each cycle, for 1th cycle the average is 60,83 (less), 2nd cycle average is 62,30 (enough), 3rd cycle average is 82,69 (good).It can be concluded that think pair share type of cooperative learning model on properties of light material of science learning can improve student learning outcomes.

Keywords : think pair share type of cooperative learning model on properties of lights material of science learning

**PENGGUNAAN MODEL *THINK PAIR SHARE* UNTUK MENINGKATKAN HASIL BELAJAR SISWA DALAM MATA PELAJARAN IPA MATERI SIFAT-SIFAT CAHAYA**

(Penelitian Tindakan Kelas dilakukan di kelas V Semester II SDN Ciwangi III Kecamatan Limbangan Kabupaten Garut)

**ABSTRAK**

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Berdasarkan Penelitian Tindakan Kelas (PTK) yang dilaksanakan di kelas V SDN Ciwangi III Kecamatan Limbangan Kabupaten Garut pada mata pelajaran IPA. Dalam penelitian ini peneliti mengambil materi Sifat-sifat Cahaya dengan menggunakan model pembelajaran kooperatif tipe *Think Pair Share.* Objek yang dilakukan dalam penelitian ini yaitu siswa kelas V SDN Ciwangi III dengan jumlah 28 orang 12 orang laki-laki dan 16 orang perempuan. Adapun instrumen yang dipakai dalam penelitian ini berupa wawancara dengan guru, observasi aktivitas siswa, lembar kerja kelompok, lembar evaluasi hasil belajar siswa dan angket . Pengolahan dan pengumpulan data berdasarkan dari hasil tes, lembar instrument dan hasil wawancara. Dari hasil Penelitian Tindakan Kelas yang dilaksanakan presentase hasil belajar siswa menggunakan model pembelajaran koperatif tipe *Think Pair Sahre* mangalami peningkatan dalam setiap siklusnya, pada siklus I sebesar 35,71%, siklus II 67,85%, siklus III 85,71%. Nilai rata-rata dalam hasil belajar pun mengalami peningkatan dalam setiap siklusnya pada siklus I rata-rata sebesar 60,83 (kurang), pada siklus II nilai rata-rata sebasar 62,30 (cukup), pada siklus III nilai rata-rata 82,69(baik). Dengan demikian dapat disimpulkan bahwa pembelajaran dengan model pembelajaran koperatif tipa *Think Pair Share* pada pembelajaran IPA dalam materi Sifat-sifat cahaya dapat meningkatkan hasil belajar siswa.

Kata kunci : model pembelajaran koperatif tipe *Think Pair Share* dalam pembelajaran IPA pada materi Sifat-sifat cahaya