MOTION ANALYSIS AND ARGUMENTATION PATTERNS IN THE VIDEO OF THE SECOND PRESIDENTIAL CANDIDATES DEBATE 2019 AS ALTERNATIVE TEACHING MATERIALS ANALYZING THE TEXT OF THE CLASS X DEBATE THE ACADEMIC YEAR 2020/2021

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ABSTRACT

Debate text is an argumentative activity to strengthen an opinion to win the championship. The text is one of the types of text contained in the material for class X SMA learning Indonesian. This study will analyze the motions and patterns of argumentation in the video debates of the two 2019 presidential candidates taken from Youtube. Then after the process of analyzing the video, it is sorted to be used as an alternative teaching material in class X SMA. The author hopes that in this study students will develop their listening skills and be active in speaking. Therefore, the author is interested in conducting a study entitled "Analysis of Motions and Argument Patterns in the Second Presidential Candidate Debate Video 2019 as an Alternative Teaching Material for Analyzing Debate Texts for Class X Academic Year 2020/2021" which aims to find out more about motions and patterns of argumentation. in the video of the debates of the two presidential candidates in 2019 and the results of the suitability of the analysis must be in accordance with the demands of the curriculum and teaching materials. Next, validate the module so that the use of the module is feasible or not to be used as an alternative teaching material for debate texts in class X SMA. The method in this study uses a qualitative approach which includes analysis, documentation, literature study and note-taking. The results of the analysis that the author has done on the video of the debate of the two presidential candidates, the motion in the video is in accordance with the material, namely there are themes and topics and the pattern of argumentation in the video is in accordance with the material, namely there are rebuttals, rebuttals and strong evidence. Based on these results, the debate texts in the video debates of the two 2019 presidential candidates deserve to be used as an alternative to the selection of teaching materials, because they already contain KI, KD, material/content, language, and psychological development.

Keywords: Analysis, Debate text, Debate Video, Teaching Materials.