**DISCOVERY LEARNING MODEL IMPLEMENTATION TO INCREASE LEARNERS CONCEPT UNDERSTANDING ABOUT ENERGI RESOURCES IN THEME LEARNING**

**(Class Action Research On Theme: Always Save Energy, Sub-Theme Using Energy In Class IV SD –Elementary School Gentra Masekdas, District Of Bojongloa Kaler, Bandung City)**

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**ABSTRACT**

This research is designed to increase the learner concepts understanding through the discovery learner model in theme learning about energy resources. Class action research wash carried out in class IV A SDN (State Elementary School) Gentra Masekdas Bandung. This research has a background that the learners have less the concept understanding in learning because educators often used the conventional lecture, whereas others models, particularly learning discovery has not yet implemented this research used class action research (CAR) with the cycle system which is consisted of planning, implementation, observation, analysis, and reflection. This research was conducted in two cycles. In each cycle is carried out the activities of learning with implementation of discovery learning model. Evaluation technique used in this research included testing and non-testing. Testing technique used to find out the learners learning achievement and non-testing technique used to know the discovery learning activities and the ability to understand the concept by the learners. The research results showed that using the discovery learning model can increase the learner concept understanding. It can be seen from average in increasing of concept understanding that they have in the cycle I and II, that is, in the cycle I emerged the learner concept understanding as much as 82.97 with good category, and the cycle II the learner concept understanding as much as 93.78 with best category. Obtained conclusion from this research that using the discovery learning most able in the increasing of concept understanding about the energy resources in class IV SDN Gentra Masekdas. Such that, using the discovery learning model can be as one of the learning model to apply in the theme learning.

Keywords: Discovery learning, concept learning