

ABSTRACT

STUDENTS' PERCEPTIONS OF LEARNING IN A GOOGLE CLASSROOM-BASED NETWORK AND THEIR EFFECT ON STUDENT LEARNING OUTCOMES

(Case Study on Economics Subjects Class XI IPS SMA PGRI 1 Bandung Semester I TA. 2020 – 2021)

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The purpose of this study is: (1) To find out students' perceptions of google classroom-based online learning in economics subjects class XI IPS SMA PGRI 1 Bandung, (2) To find out the results of student learning in economics subjects class XI IPS SMA PGRI 1 Bandung, (3) To know the perception of students about online learning based on google classroom affects student learning outcomes in economics subjects class XI IPS SMA PGRI 1 Bandung. The approach used in this study is qualitative in myantitatifikan, using survey methods and data collection techniques in the form of questionnaires and problems with a population of 32 students. to find the influence of data analysis used, namely simple linear regression analysis through the calculation of average scores with the help of the SPSS 22 for windows program, to answer the hypothesis in this study reads "Students' perception of google classroom(X) based online learning behavior affects student learning outcomes (Y) in economics subjects class XI IPS SMA PGRI 1 Bandung" The results of this study showed: (1) Students' perception of google classroom-based online learning in economics subjects class XI IPS SMA PGRI 1 Bandung, amounted to 69.46 with a category of good interpretation, (2) To know the results of students' learning in economics subjects class XI IPS SMA PGRI 1 Bandung, expressed good with a total average score of 81, (3) To know students' perception of online learning based on google classroom influences student learning outcomes in class XI economics subjects IPS SMA PGRI 1 Bandung. 0.309 or 30.9%. As the end of the research, the author suggests to: (1) for students must have interests and motivation to learn especially from themselves in various conditions both conventional learning with face-to-face in school and distance learning, (2) for Teachers are expected to master and be able to operate information communication technology media well, can improve soft skills in the field of technology in particular, (3) For schools that are expected to be able to provide services that are in accordance with what students need in the implementation of distance learning in the current pandemic period, (4) For further researchers who will conduct similar research in the field of online learning and student learning outcomes are expected to examine additional factors that may affect the results of the study.

Keywords: *student perception, Google classroom-based online learning, learning outcomes, economics subjects.*