ANALYSIS OF STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) COOPERATIVE LEARNING MODEL ON STUDENTS' LEARNING MOTIVATION

(Literature Research with Literature Study Method)

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ABSTRACT

This study aims to determine the Analysis (STAD) of the learning motivation of students (literature research with literature studi method. it was found that the motivation of grade III students in the science learning process was still lacking, where when the teacher explained the lesson some students did not pay attention and were busy talking with their seatmates, students were busy drawing, science subjects were also one of the lessons that were considered difficult by students, which in competence in studying the environment, living systems of plants, animals, and humans. After this problem using the STAD type cooperative learning model on the learning motivation of elementary school students there is an increase. This research uses a qualitative approach with a literature study. A qualitative approach is a research that produces descriptive data in the form of written words that come from people's mouths and observable behavior. Researchers chose this approach because this research requires detailed explanations and explanations so that researchers choose this approach to support research activities so that they are appropriate. This study uses a qualitative approach because the subjects studied are human beings who have diverse characteristics, so using a qualitative approach will be appropriate because the results of the research can explain the various phenomena that occur in this study. This study focused on the effect of one of the cooperative learning models, namely the STAD type in classroom learning, and in the end succeeded in training students' cooperative attitudes in achieving learning goals..

Keywords: Motivation to learn, Science, Cooperative learning model type STAD (Students Teams Achievement Division)