**PENGARUH PENERAPAN MODEL *THINK TALK WRITE* TERHADAP KEMAMPUAN MENULIS PANTUN DAN DAMPAKNYA TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK KELAS VII SMPIT CENDEKIA PURWAKARTA**

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# ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan menulis menulis pantun. Hal tersebut disebabkan oleh kurangnya kemampuan berpikir kreatif dalam proses pembelajaran. Pada pembelajaran di kelas peserta didik harus dibiasakan untuk berpikir kreatif agar bisa memiliki kemampuan menulis pantun yang sesuai dengan syarat-syarat pantun. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *think talk write* terhadap kemampuan menulis pantun dan dampaknya terhadap kemampuan berpikir kretaif peserta didik. Metode penelitian yang digunakan yaitu metode campuran dengan quasi eksperimen design dan bentuk nonequivalent control group design. Satu kelas dipilih sebagai kelas eksperimen yaitu menggunakan model *think talk write* dan satu kelas control yaitu menggunakan metode diskusi. Teknik pengumpulan data ini berbentuk tes kemampuan menulis pantun dan didukung oleh observasi. Teknik analisis data untuk menguji hipotesis penelitian menggunakan *software SPSS version 25.0* *for windows* dengan alat anlisis deskriptif, uji normalitas, uji homogenitas, serta gain ternormalisasi. Hasil analisis data menyatakan bahawa dari kedua data menunjukkan bahwa dari kedua data N-Gain antara kelas eksperimen dan kelas kontrol dapat diambil kesimpulan rata-rata yaitu untuk kelas eksperimen nilai maksimum N-Gain adalah 0,065. Kemudian untuk kelas kontrol nilai maksimum N-Gain adalah 0,342. Hasil penelitian menunjukkan bahwa penggunaan model *think talk write* berpengaruh terhadap kemampuan menulis pantun. Model *think talk write* direkomendasikan sebagai salah satu model pembelajaran yang dapat meningkatkan kemampuan menulis pantun peserta didik.

**Kata kunci:**  Model *think talk write,* kemampuan menulis pantun, berpikir kreatif.

**THE INFLUENCE OF THE IMPLEMENTATION OF THE THINK TALK WRITE MODEL ON THE ABILITY TO WRITE PANTS AND THE IMPACT ON THE CREATIVE THINKING ABILITY OF CLASS VII STUDENTS IN SMPT CENDEKIA PURWAKARTA**

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**ABSTRACT**

This research is motivated by the low ability to write poetry. This is caused by the lack of creative thinking skills in the learning process. In classroom learning, students must be accustomed to thinking creatively in order to have the ability to write rhymes that are in accordance with the requirements of the rhymes. This study aims to determine the effect of the application of the think talk write model on the ability to write poetry and its impact on the creative thinking ability of students. The research method used is a mixed method with a quasi-experimental design and a nonequivalent control group design. One class was chosen as the experimental class using the think talk write model and one control class using the discussion method. This data collection technique is in the form of a poetry writing ability test and is supported by observation. The data analysis technique to test the research hypothesis was using SPSS version 25.0 software for windows with descriptive analysis tools, normality test, homogeneity test, and normalized gain. The results of data analysis state that from the two data shows that from the two N-Gain data between the experimental class and the control class it can be concluded that the average value for the experimental class is 0.065. Then for the control class the maximum value of N-Gain is 0.342. The results showed that the use of the think talk write model had an effect on the ability to write rhymes. Think talk write model is recommended as a learning model that can improve students' poetry writing skills.

Keywords: Think talk write model, poetry writing ability, creative thinking.