

**EARNING TO WRITE ANECDOTAL TEXT USING CROSSOVER LEARNING
MODEL ON CLASS X SMA MADYA UTAMA**

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ABSTRACTS

This research is motivated by the lack of interest of students, especially students of class X SMA Madya Utama in writing skills, especially in anecdotal texts due to the lack of ability to express ideas in written form and use conventional learning methods. The crossover learning method is a method that collaborates formal (school) and informal (outside school) learning. The purpose of this study was to determine the author's ability to plan, implement, and evaluate learning to write anecdotal texts using the crossover learning method, to determine the ability of the experimental class students in learning to write anecdotal texts using the crossover learning learning method compared to the control class knowing the students' learning outcomes. the experimental class in learning to write anecdotal texts using the crossover learning learning method compared to the control class knowing the effectiveness of the crossover learning method used in learning to write anecdotal texts using the crossover learning method and knowing the differences in the effectiveness of the crossover learning method compared to the discovery learning method. The method used in this study is an experiment with a quasi-experimental design. The data collection techniques used include: observational literature review, trial test, test, and analysis. The results of the research are that the author is able to plan learning by getting a score of 3.55 in the very good category, and able to carry out and evaluate learning by getting a score of 3,53 in very good category The ability of the experimental class students is higher than the control class with an average pretest result of $37.79 > 36.62$ and an average post-test result of $74.13 > 56.82$. The learning outcomes of the experimental class students increased more than the control class with an increase of $435.00 > 406.50$. The crossover learning method is effectively used in the experimental class compared to the discover learning method in the control class. This is evidenced in the Mann-Whitney (Gain) test which proves the significance result of 0.000. If the value of sig $0.000 < 0.05$, then the hypothesis is accepted. Based on the results, the researcher concludes that the crossover learning method is effectively used in learning to write anecdotal texts in class x students of SMA Madya Utama.

Keywords: Anecdotal, crossover learning, text, writing.