

***Analysis of the Cooperative Learning Model on the Learning Outcomes of  
Elementary School Students***

by  
Ajeng Pangestu Ningsih  
175060169

***ABSTRACT***

*This study discusses the use of cooperative learning model in improving elementary school student learning outcomes. This research raised from several problems that occur in the use of cooperative learning models, especially in elementary school students who tend to be monotonous and make students bored and also unenthusiastic about what is being taught. Therefore the objectives of the learning design are sometimes not in accordance with the learning models undertaken. Therefore this study makes the focus of research with the main problem regarding the use of cooperative learning models in improving elementary school student learning outcomes by using a qualitative approach to library study models. In the literature study model, sources of literature with one of the same variables become the primary source and sources of literature relevant to research are made into secondary sources. The purpose of this study is to describe the use of cooperative learning models in improving elementary school student learning outcomes. The results of this study include three main things. First, the preparation and steps of cooperative learning models in improving the learning outcomes. Second, Improving learning outcomes by using cooperative learning models in elementary school students. Third, improve cognitive abilities by using cooperative learning models in elementary school students.*

***Keywords: Cooperative Learning Model, Elementary School Student, Learning Outcomes.***