LEARNING TO STUDY THE STRUCTURE OF SHORT REVIEWS USING THE THINK PAIR SHARE MODEL IN CLASS VIII STUDENTS OF SMP NEGERI 2 LEMBANG THE ACADEMIC YEAR 2020/2021

ABSTRACT

Review text is a text that contains a review of a work to find out the quality, advantages and disadvantages of the work which is shown to the reader. Meanwhile, the formulation of the problem that the author proposes is as follows; 1) Can students learn to study the structure of short story review texts using the think pair share model?, 2) Can class VIII students of SMP Negeri 2 Lembang study the structure of short story review texts?, 3) Is the think pair share model effective in studying the structure of review texts? short stories to class VIII students of SMP Negeri 2 Lembang? 4) Is there an increase in student learning outcomes after the Think Pair Share model is used? 5) Which is more effective between learning to examine the structure of short story review texts using the think pair share model in the experimental class, or learning to examine the structure of short story review texts using the student team achievement model in the control class? The research method that the author uses is a pre-experimental method with literature review research techniques, tests, and technical analysis. The research results are as follows. 1) The author is able to plan, implement, and assess learning to examine the structure of short story review texts. This is evident from the results of the planning value of 3.7 and implementation of 3.8. 2) Class VIII students of SMP Negeri 2 Lembang are able to examine the structure of a coherent short story review text in accordance with the characteristics of the short story review text structure. This is evident from the average value of the pretest, which is 61.8 and the average value of the posttest, which is 83.32. With the difference between posttest and pretest of 21.3. 3) The think pair share model is effectively used in learning to examine the structure of short story review texts for class VIII students of SMP Negeri 2 Lembang. This is evident from the results of statistical calculations with the results of tcount 10.66> ttable2,34 which is at the 95% confidence level, and db is 24. 4) There is an increase in learning outcomes after the think pair share model is applied, as evidenced by the average pretest score of 61 ,8 and the posttest average value is 83.32, while the difference between the two is 21.53. 5) Think pair share model is effectively used in learning to examine the structure of short story review texts in the experimental class. It is proven by the results of the t test which shows t count of the experimental class > t count of the control class, which is 8.30 > 3.85.
Based on these facts, the writer concludes that the learning that the writer did was successful.
Keywords: Learning, Review Text, Think Pair Share