

**THE EFFECT OF SELF ESTEEM AND PARENT SUPPORT ON  
STUDENT'S LEARNING ACHIEVEMENT IN ECONOMIC LESSON  
CLASS X AT SMAN 1 MARGAASIH**

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**ABSTRACT**

*This study aims to (1) how much influence self-esteem has on student achievement in economics class X at SMAN 1 Margaasih (2), how much influence parental support has on student achievement in economics class X at SMAN 1 Margaasih and (3) how much influence self-esteem and parental support have on student achievement in economics class X at SMAN 1 Margaasih. This study uses a survey method with a quantitative approach. Instruments in data collection are self-esteem questionnaires and parental support and documentation of odd midterm exam scores on economics class X subjects. The results of this study indicate that (1) Self Esteem has a significant effect and has 11.9% in influencing student achievement on economics subjects (2) Parental support does not significantly affect learning achievement in economics subjects. (3) self-esteem and parental support have a significant effect on student achievement in economics subjects together with multiple regression tests and contribute 12.6%, while for 87.4% it is influenced by other factors.*

*Keywords: Self Esteem, Parental Support, Learning Achievement.*