THE EFFECT OF FAMILY SOCIAL ECONOMIC STATUS ON STUDENTS INTEREST IN CONTINUNG EDUCATION IN HIGHER EDUCATION TO COLLEGE

(Survey of Class XII IPS at SMA Negeri 1 Ciwidey for the Academic 2021/2022)

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AN ABSTRACT

The purpose of this reseach was to determine: (i) how the social economic status of the family, (ii) how the students interest in continuing their education to college, (iii) how much influence the social economic status of the family has on the students interest in continuing their education to college in class XII IPS SMA Negeri 1 Ciwidey. The research uses a quantitative approach with 138 sampel of students. The results showed: (i) social economic status of the family it is included in the sufficient category, the result is that with an average score of 3.15; (ii) students interest in continuing their education to college, the result is that with an average score of 4.10 it is included in the sufficient category; (iii) influence the social economic status of the family has on the students interest in continuing their education to college, which is 53% with the interpretation criteria are quite strong. The hypothesis in this study is proven that "there is an influence he social economic status of the family has on the students interest in continuing their education to college in class XII IPS SMA Negeri 1 Ciwidey for the academic year 2021/2022" the write suggest related parties: i) for teachers and schools, are expected to provid motivacion or encourragement as well as deriction and information so that students have astrong dwsire to continue their education to higher education; ii) for studenst, are expected to have the desire to be able to continue their education to highereducation; iii) for the next recearch, are expected to examine more deeply about referencesand prepare yourself in the process of planning, retrival, data collection so that research can be carried out very well.

Keyword: social economic status of the family, students interest in continuing their education to college