

Chapter I

Introduction

This chapter gives an outline of the background of the research, research questions, objective of the research, the significance of research, the scope and limitation of the research and the definitions of key terms.

1.1 Background of the Research

English is one of the most important languages in the world because it is a global language that used all around the world. Mahu (2012: 374) mentioned that English is the most spoken language in the world. Our government realizes the importance of English in our daily life by providing the English subject in every school in our country. Some schools in this country even use the Cambridge or Oxford curriculum. These schools are not only using the English language for English subject, but also use other subject such as Math, Science, P.E. etc. to show that they are aware of the important of English.

There are a lot of factors that can affect students' progress in study English. One of them is textbook. Hutchinson and Torres (1994: 315) stated that textbook is the most universal element of teaching. It can be proven because there are million of textbook copies are sold every year. Jakovos (2000: 578) also clarified that a course book (textbook) is playing a big role in teaching, because it provide a lot of useful resources. Akbar (2016: 109) showed that textbooks play a pivotal role in language classrooms in all types of educational institutions.

In Indonesia, a lot of schools using textbook as main media to teach the students in classroom. Not only for English, but also for every subjects. Our government also provide the syllabus for English, so that the author or the publisher

of a textbook can have a guidance to make a perfect textbook according to the curriculum for the students in our country. The curriculum itself was launched by the National Educational Department.

The newest curriculum that launched by the government called 2013 curriculum (K13). It is a curriculum that should be operated by every school in Indonesia. It means that the textbook itself must provide every aspect in K13 to fulfill the objectives of K13. Unfortunately, the curriculum only provide the English language syllabus for junior and high school students. The government did not provide the systematic syllabus for teaching in English in elementary school level.

It is definitely not right that elementary students should not learn English in school, because as Mahu (2012: 374) defined that English is the most spoken language in the world. Thankfully, some elementary schools in Indonesia still provide English as a subject. In fact some elementary schools in Bandung such as Al-Irsyad and Al-Azhar are using English in every subjects.

The unavailable of systematic syllabus for English in Elementary school level could be problem to make a good textbook as a resource to teach English. It makes the publisher or the author of an English textbook make their own book content to provide the resources for the teacher that can fulfill the criteria of a good English textbook.

There are many criteria that proposed by some experts of EFL textbook evaluation such as Sheldon (1988), Grant (1987), Hutchinson and Torres (1994). Those criteria that have been proposed can be used to analyze the content of a

textbook or coursebook so that we can decide whether the textbook is fulfill a good textbook criteria or not.

Regarding to the statement above, the writer conducted a textbook evaluation for fourth grade Elementary school entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina Pustaka in 2018.

1.2 Identification of the Problems

There are a lot of English textbooks distributed in Indonesia. Those books were published by a lot of different publishers and writers. The thing that concerns the writer is that because there is no curriculum for the elementary level in English subject, there is a possibility that some books may not fulfill or meet the criteria of a good English textbook that purposed by some experts.

Regarding to statement above, the writer conclude that the problem of this research is some English textbooks may not fulfill the criteria of a good English textbook that purposed by some experts.

1.3 Limitation of Problems

Based on the identification of problems. The writer limits this reasearch on the content of an English textbook entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina Pustaka in 2018.

1.4 The Research Questions

This research is expected to answer the following questions:

1. Does the English textbook entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina

Pustaka in 2018 fulfill a good criteria of English textbook that proposed by some experts?

2. How is the English textbook entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina Pustaka in 2018 fulfill a good criteria of English textbook that proposed by some experts?

1.5 Objectives of the Study

The purposes of this study are expected to answer based on the research questions above, stated as follow:

1. To find out whether the English textbook entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina Pustaka in 2018 fulfill a good criteria of English textbook or not.
2. To find out how is the English textbook entitled “*Fun with English*” 5th edition that written by Farida, Triano, and Kurniasih and published by C.V Bina Pustaka in 2018 fulfill a good criteria of English textbook that proposed by some experts.

1.6 Significance of the Study

1.6.1. Theoretical aspect

This research theoretically can be used as a reference in giving general knowledge about the way to evaluate English textbooks.

1.6.2. Practical aspect

This research practically will contribute to the teacher as a helpful information in selecting a good textbook before they used it in classroom. This research also practically may help the publisher or author as a reference to make a good textbook that meet the criteria of a good textbook to be used in the classroom.