

# ***THE EFFECT OF SELF-EFFICACY AND FAMILY ENVIRONMENT ON STUDENTS' LEARNING INTEREST***

*(Survey on Economics Subject Class XI Social Sciences at SMA Negeri*

*Jatinunggal for the Academic Year 2021-2022)*

By

**Wafiq Azizah**

**175020060**

## ***ABSTACT***

*The purpose of this reasearch to find out: (i) the effect of Self-Efficacy on students' learning interest (ii) the influence of the family environment on students' learning interest (iii) the influence of Self-Efficacy and family environment on students' interest in learning economics in class XI IPS SMA The State of Jatinegara. This study uses a quantitative approach with a survey method. The data collection technique used a questionnaire instrument with a sample of 85 students. The results showed that: (i) the level of self-efficacy of students was in the "Enough" category with an effect of 3.31 with an interval of 2.61 to 3.40 and gave an effective contribution of 29.6% to students' learning interest (ii ) the family environment is in the "Enough" category with an effect of 2.92 and contributes an effective contribution of 17.4% to student learning interest (iii) seen from the R Square calculation of 0.470, Self-Efficacy and the family environment partially have a positive and significant impact on students' interest in learning economics in class XI Social Sciences SMA Negeri Jatiunggal by 29.6% and 17.4%, simultaneously contributing 47% effect on interest in learning. As the end of the research, the author conveys suggestions: (i) for teachers it is expected to provide encouragement and pay attention to the condition of their students so that the Self-Efficacy of students can develop properly (ii) for parents it is hoped that parents can pay more attention to the needs of learning activities, facilities, family environment which can have a positive influence (iii) students are expected to always apply high Self-Efficacy in carrying out all learning activities (iv) for further researchers it is expected to seek and find out other factors that influence interest in learning.*

***Keywords: Self-Efficacy, Family Environment, Interest in Learning***