

## **ABSTRACT**

*The title of this study: "EFFECT OF SELF EFFICACY ON STUDENT LEARNING RESULTS OF CLASS XI IIS IN SMAN 23 BANDUNG. This study aims to: (1) To find out the Self Efficacy of Class XI Students in SMAN 23 Bandung (2) To find out the learning outcomes of class XI students at SMAN 23 BANDUNG. XI at SMAN 23 Bandung (3) To find out the influence of Self Efficacy on student learning outcomes of class XI at SMAN 23 Bandung This research uses a quantitative approach with the method used is Cross Sectional and to search for or collect data through surveys, using quantitative approach, a way to collect data using a questionnaire and the results of class XI IIS test results with a sample of 105. To look for influence, data analysis used is simple linear regression analysis using spss 25. Data analysis using descriptive analysis of data by calculating average scores - mean (mean), recapitulation of Self Efficacy descriptive analysis d with an average score of 3.61 in the category of learning outcomes description Most ranges in the score "failed" with a category of 50-59 with a frequency of 34 people and a percentage of 31%, which means there are still many students get a value answered KKM, Based on the simple linear regression analysis obtained there Regression coefficient values obtained In the simple linear regression test there is a regression coefficient value obtained is 0.061. With an R2 of 0.09% which can be interpreted that Self-efficacy has a contribution of 0.09% on student learning outcomes while the other 99.9% is influenced by other factors outside of the research conducted. At the end of this study, the writer conveys the suggestion that for students, it is expected to be able to utilize Self Efficacy or the high by utilizing their abilities or competencies to improve learning outcomes. Teachers are expected to be able to improve the delivery of material. The next researcher is expected to become a reference as a similar research material.*

*Keywords: Self efficacy and Learning Outco*

