

ANALYSIS OF PROBLEM BASED LEARNING MODEL ON LEARNING INTEREST OF ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This study aims to determine the effect of using the Problem Based Learning learning model on the learning interest of elementary school students. The research method used in this research is qualitative so that it will produce descriptive data in the form of words that are literature study. The type of research used in this analysis is library research, which is a series of activities related to library data collection by digging, observing, studying, identifying knowledge, reading and taking notes and other relevant sources. Data collection techniques used are editing, organizing and finding. And the analysis used is deductive and inductive data. Problem Based Learning model is a model that actively involves students to solve problems through several stages so that students are expected to be able to learn knowledge related to the problems solved by students. Through the application of the Problem Based Learning model, students can be more active in learning activities so that their learning interest can increase. The results of the research that have been carried out show an increase in the learning interest of elementary school students after the application of the Problem Based Learning learning model. Based on the research that has been done, it is known that the application of the Problem Based Learning model can increase the learning interest of elementary school students.

Keywords: Problem Based Learning, Interest in Learning