

**ANALYSIS OF USING AUDIO VISUAL MEDIA TO IMPROVE STUDENT
LISTENING SKILLS IN ELEMENTARY SCHOOL**

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ABSTRACT

This study aims to describe whether using audio-visual media can improve students' listening skills in learning in elementary schools. The research method is in the form of library research with a qualitative approach. The data in this study were obtained from the analysis of secondary data sources in the form of journals or previous research in accordance with the research focus. Data collection techniques using literature study. The analysis technique is in the form of deductive, inductive, and comparative data analysis techniques. Based on the results of research from several previous research journals, it shows that students' listening difficulties include: (1) difficulty in paying attention to listening to the lessons conveyed by the teacher, (2) difficulties in remembering and retelling orally the contents that were listened to in their own sentences, (3) difficulty in understanding and answering questions about the content of the story that was listened to correctly. To overcome the above problems, improvements are needed using audio-visual media. The use of audio-visual media can help understand abstract material into concrete. Based on the initial data acquisition, it can be concluded that the use of audio-visual media can improve students' listening skills.

Keywords: *Audio Visual, Listening Skills*