The Problems of Teachers in
the Implementation of Distance Learning (PJJ) During the Covid-19 Pandemic
Period in Thematic Learning (Theme 9 Exploring Outer Space)
Class VI Students of SDN 210 Babakan Sinyar, Bandung City.

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ABSTRACT

The purpose of this study is to describe in detail the implementation process, and the problems faced as well as efforts to overcome the problems faced by teachers in implementing distance learning during the covid 19 pandemic in thematic learning for Class VI SDN 210 Babakan Sinyar, Bandung City. This type of research is a qualitative research, data collection techniques used are observation, questionnaires, interviews and documentation. The results of the research are as follows: 1) The thematic distance learning process during the COVID-19 pandemic for class VI students takes place as usual, only distance learning (online / online) is also carried out offline. First, the teacher carries out the process of planning lesson plans. 2) The problems experienced by teachers in implementing thematic distance learning during the COVID-19 pandemic for grade VI students are the limitations of distance learning support facilities, unstable connections and high internet quotas during the pandemic, students are not independent and lack parental assistance. when learning causes students to be less disciplined and responsible, student complaints about assignments are added to government programs that are piling up. 3) Efforts to overcome teacher problems in implementing thematic distance learning during the covid-19 pandemic for class VI students, namely providing additional WiFi and additional quotas from BOS funds for teachers, recording student numbers regularly every month in order to get government quotas , provide cellphone loans and carry out offline at school or students' homes, parents must allocate available time to accompany children, teachers ease the task so that students feel burdened.

Keywords: *Problems, Distance Learning, Thematic Learning.*