

**ANALYSIS OF THEMATIC LEARNING BASED ON LOCAL WISDOM  
IN ELEMENTARY SCHOOL**

**(Qualitative Descriptive Analysis Research with Literature Study  
Techniques)**

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**ABSTRACT**

This study aims to identify and reveal the role of thematic learning based on local wisdom in elementary schools. The research method used in this research is qualitative so that it can produce descriptive data. The type of research used in this study is library research, namely the linkage of activities related to library data collection such as exploring, observing, analyzing, identifying knowledge, reading and recording and managing research materials sourced from books and journals, as well as other sources. other relevant. Data collection techniques used in this research are organizing, editing and finding. The data analysis used in this research is deductive, inductive, interpretative, and comparative. The results of the analysis of the research prove that thematic learning based on local wisdom can provide meaningful learning and inspire students to find knowledge during the learning process and relate it to current knowledge, especially about the environment. With this, thematic learning based on local wisdom plays a role in creating an environment and learning experience that integrates concepts, themes, and culture into components of learning procedures, as well as the integration of culture and local wisdom in learning. This is evident in the research that has been done previously through the results of the analysis with the secondary data used for sure as many as 25 articles. Based on these results, thematic learning based on local wisdom in elementary schools is appropriate to be used in the learning process and plays a role in learning in elementary schools.

**Keywords:** thematic learning, local wisdom, elementary school.