

**ANALYSIS OF LEARNING INDEPENDENCE OF DISCOVERY LEARNING MODELS  
FOR ELEMENTARY SCHOOL STUDENTS**

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**Abstract**

*This study discusses analysis of learning independence of discovery learning models for elementary school students, especially in elementary school students who tend to be monotonous and make students bored and also unenthusiastic about what is being taught. Therefore the objectives of the learning design are sometimes not in accordance with the learning models undertaken. Therefore this study makes the focus of research with the main problem analysis of learning independence of discovery learning model for elementary school student learning outcomes by using a qualitative approach to library study models. In the literature study model, sources of literature with one of the same variables become the primary source and sources of literature relevant to research are made into secondary sources. The purpose of this study is to describe the analysis of learning independence of discovery learning models for elementary school students. The results of this study include three main things. First, the preparation and steps of discovery learning models in increasing the learning independence of elementary school students. Second, analysis of learning independence discovery learning models in elementary school students. Third, improve cognitive abilities by using discovery learning models in elementary school students.*

**Keywords:** *Discovery Learning Model, Elementary School Student, Learning Independence.*