

***STUDY ON THE LEARNING PROCESS USING THE DISCOVERY
LEARNING MODEL IN INCREASING STUDENT ACTIVITY AND
LEARNING OUTCOMES***

(Literature Study Qualitative Research)

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ABSTRACT

This study aims to determine the use of discovery learning models in increasing learning activities and outcomes. The research used is an approach approach, with the type of research being library research. The data sources used are primary and secondary data from books, journals, articles, internet, online libraries, and so on. The results of this study are the use of discovery learning models can increase student activity and learning outcomes, discovery learning models are learning designed for students to foster student curiosity and train students' intellectual abilities. In learning the discovery model has a sequential syntax so that it can improve learning outcomes. Learning outcomes as changes in student behavior in terms of cognitive, affective and psychomotor after students carry out the learning process. Based on the research conducted, it can be said that the application of the discovery learning model in learning increases student activity and learning outcomes.

Keywords: *discovery learning, learning outcomes*