

**USE OF PROBLEM BASED LEARNING MODELS TO IMPROVE SELF-
CONFIDENCE AND LEARNING OUTCOMES OF GRADE IV STUDENTS IN THE
SUBTEME OF TOGETHER IN DIVERSITY**

ABSTRACT

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This research was carried out starting from observations and discussions with teachers IV Semester II SDN Cikaro 1, Majalaya Subdistrict, Bandung District. diversity in each cycle. This can be seen from the results of the observation in cycle III reaching the very good category. So that this research can be said to be successful. The results of the assessment in cycle I showed that of the 30 students who reached the KKM or considered complete as many as 24 people with a percentage of 80%. The results of the second cycle assessment showed that of the 30 students who had reached the KKM or considered complete as many as 26 people with a percentage of 86.6%. The results of the cycle III assessment show that of the 30 students who have reached the KKM or considered complete as many as 28 people with a percentage of 93%. Student attitudes are increased by using the Problem Based Learning model on the sub-theme of togetherness in diversity in class IV semester I SDN Cikaro 1, Majalaya Subdistrict, Bandung District. This can be seen from each cycle, starting from cycle I as many as 22 people with good categories. In the second cycle the students got 27 people with good categories, increasing to 28 people with good categories in the third cycle. Based on the results that have been achieved by students, it can be concluded that by using the Problem Based Learning model, self-confidence and student learning outcomes in learning the sub-theme of Together in Diversity.

Keywords: Problem Based Learning, Confidence and Learning Outcomes.