THE EFFECT OF SELF REGULATED LEARNING ON STUDENTS' LEARNING OUTCOMES IN ECONOMICS

(Survey in class XI IPS SMA Pasundan 3 Bandung)

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ABSTRACT

This study aims to determine: (i) self-regulated learning of students in class XI IPS SMA Pasundan 3 Bandung on price index learning and inflation, (ii) student learning outcomes in class XI IPS SMA Pasundan 3 Bandung on price index learning and inflation, (iii) the effect of self-regulated learning on student learning outcomes in class XI IPS SMA Pasundan 3 Bandung on price index and inflation learning. The research method used is a survey method with a quantitative approach and data collection techniques using questionnaires and tests. The results showed that: (i) Students' self-regulated learning was in the good category with an average score of 3.56. (ii) student learning outcomes show good results with an average score of 84.66, it can be interpreted that the majority of student learning outcomes have been completed in economics subjects for class XI IPS (iii) the effect of self-regulated learning on student learning outcomes is 0.697 or 69 ,7%. The author suggests to: (i) students are expected to implement and develop self-regulated learning so as to achieve optimal learning outcomes, (ii) teachers are expected to motivate students and apply independent-based learning models, (iii) schools can provide support to teachers , as well as controlling the development of students in the learning process so that the expected educational goals are achieved.

Keywords: Self regulated learning and learning outcomes