**ABSTRACT**

Anita, Nia. 2021. Application of Problem-Based Learning Models through Virtual Media in Examining the Accuracy of Language Structure of Persuasion Texts to Improve Students’ Critical Thinking Skills for Class VIII Students of SMPN 4 Cimahi. Thesis, Indonesian Language and Literature Education Study Program, Postgraduate Program. Pasundan University Bandung. Supervisor: (I) Prof. Dr. H. M. Didi Turmudzi, M.Si. (II) Dr. Hj. Panca Pertiwi Hidayati, M.Pd.

**Keywords:** Critical Thinking, Problem-Based Learning Model, Persuasion Text.

The purpose of this study is to investigate: (a) the effect of problem-based learning models through virtual media on the ability of students to examine the language structure of persuasion texts, (b) the differences in the critical thinking abilities of students who use problem-based learning models and students who do not use problem-based learning models - using expository (conventional) learning models, (c) the impact of using problem-based learning models through virtual media on increasing students' critical thinking skills in studying the language structure of persuasion texts. The research method which is used for this investigation is Mix Method - The Embedded Design type. The population in this study were class VIII students of SMP Negeri 4 Cimahi, and the sample was selected by random sampling, namely class VIII K as the experimental class, and class VIII J as the control class. The instrument used was test and non-test. The test instrument is in the form of a test of the ability to examine the language structure of persuasion texts, critical thinking and non-test questions in the form of questionnaires and interviews. Based on data analysis and hypothesis testing. It was concluded that: There was an improvement in the quality of learning outcomes which was quite good for the ability to study the language structure of persuasion texts through virtual media compared to the control class using expository (conventional) learning. The students’ critical thinking skills using problem-based learning models through virtual media are better than students using expository (conventional) learning models. The use of problem-based learning models through virtual media has an impact on increasing students' critical thinking skills in studying the language structure of persuasive texts.