

**ANALYSIS OF MISSAPPLICATION OF SPELLING IN
EXPOSITION TEXT IN THE INILAH KORAN'S NEWSPAPER
JULY 2021 EDITION AND ITS USE AS TEACHING
MATERIALS FOR CLASS VIII JUNIOR HIGH SCHOOL**

ABSTRACT

In Indonesian's learning, exposition text aims to provide insight and knowledge for readers about problems that occur in the surrounding environment. Exposition texts can be found in mass media such as newspapers. However, the information in the exposition text in the newspaper may not be well received by the readers if the writing rules in the exposition text are not correct. One of the basic writing rules that must be known is the use of Indonesian spelling rules. However, in reality, the use of Indonesian spelling rules is still widely underestimated because it is considered simple and unimportant, so it is often forgotten. These language errors include deviations from the rules in the use of language. Another problem is that many educators are less creative in providing effective teaching materials and attracting students' interest. Thus, this study aims to analyze the errors in the use of spelling in the exposition text in the Inilah Koran's newspaper July 2021 edition, namely as follows: (1) spelling errors in the use of letters; (2) spelling errors in word writing; (3) spelling errors in the use of punctuation marks; (4) spelling errors in the writing of absorption elements; (5) its use as a teaching material for class VIII junior high school students. This study uses a qualitative method with descriptive type in tables, secondary data sources in the form of the July 2021 edition of the newspaper Ini Koran. The author analyzes as many as 20 exposition texts in the July 2021 edition of the newspaper Ini Koran. The analysis is presented in tabular form. From this research, the results were found, namely (1) spelling errors in the use of letters as many as 82 findings; (2) spelling errors in word writing as many as 236 findings; (3) spelling errors in the use of punctuation as many as 9 findings; (4) spelling errors in the writing of absorption elements as many as 53 findings; (5) research results in the form of validated teaching materials modules and can be used as teaching materials for learning Indonesian for class VIII junior high school students.

Keywords: analysis of language errors, spelling of Indonesian, exposition text