

ANALYSIS OF LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS THROUGH THE USE OF THE DISCOVERY LEARNING MODEL

(Research Literature Studies on Elementary School Students)

by

ULFAH HANIFAH HANJANI

175060137

ABSTRACT

This study aims to re-analyze the use of discovery learning learning models in improving elementary school student learning outcomes. This study uses library research methods through qualitative research by reviewing previous research through national journals, international journals, articles and books on discovery learning learning models. The research begins by formulating a research problem, then proceeds to search for relevant research results for analysis. According to the results of research from several previous journals, the discovery learning model can improve student learning outcomes ranging from low learning outcomes to learning outcomes that completely cross the KKM limit by going through several learning cycles in the classroom, this discovery learning model can make students more active in learning because students can find their own knowledge, in accordance with what Hosnan (2014, p. 282) said. Discovery learning is a model for developing active student learning by finding their own, investigating themselves, then the results obtained will be loyal and durable in learning. memory, will not be easily forgotten by students.

Keywords: *Discovery Learning Model, Student Learning Outcomes*