

***THE EFFECT OF MICRO TEACHING PRACTICES ON THE READINESS
OF FKIP UNPAS STUDENTS TO TAKE PART IN EDUCATIONAL
INTERNSHIPS 3***

(Survey on Students of Economic Education Class of 2017)

By

**Rizki Nuryani Fadhillah
175020011**

ABSTRACT

This study aims to determine : (i) description of the implementation of micro teaching practice organized by FKIP Pasundan University (ii) readiness of students of class 2017 of Economic Education Study Program to participate in educational internships 3 (iii) the magnitude of the influence of micro teaching practice on the readiness of students of class 2017 Economic Education Study Program to participate in educational internships 3. The research method used in this study is a survey method with a quantitative approach, with a sample of 86 students of the Economics Education Study Program, FKIP Pasundan University. Techniques in collecting data using questionnaires and data analysis techniques using simple linear regression analysis. The results showed that : (i) the implementation of micro teaching practice held by FKIP Pasundan University was in the good category by obtaining an average questionnaire result of 3.97 with a percentage of 79.68% (ii) the readiness of students of class 2017 of Economic Education Study Program to take part in educational internships 3 is in the good category by obtaining an average questionnaire result of 4.13 with a percentage of 83% (iii) there is a significant effect on the implementation of micro teaching on the readiness of students to participate in educational internships 3 by 54.5%.

Key Word : Micro Teaching, Student Readiness to Participate in Educational Internship 3