

ABSTRACT

THE EFFECT OF READINESS FOR DAILY EXAMINATIONS ON STUDENTS' LEARNING OUTCOMES AT SMA PASUNDAN 7 BANDUNG

(Survey for Class XI Social Studies Academic Year 2021-2022)

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ABSTRACT

This study aims to determine: (i) How is the readiness of students in class XI Social Sciences SMA Pasundan 7 Bandung when they will take the daily test (ii) How are the learning outcomes of students in class XI Social Sciences SMA Pasundan 7 Bandung (iii) most likely the influence of readiness to take daily tests on the learning outcomes of students in class XI IPS SMA Pasundan 7 Bandung. The research method used is a survey with a population of 97. The analysis used in this study is simple linear regression analysis through calculating the average with the help of SPSS. The results of the research are (i) The readiness of students in class XI Social Sciences SMA Pasundan 7 Bandung is included in the very good category with an average value of 4.06 (81.30%) (ii) Learning outcomes of students in class XI Social Sciences SMA Pasundan 7 Bandung is included in the predicate quite well with an average value of 75.36 (iii) The results of simple linear regression indicate that there is an influence of readiness to take daily tests on the learning outcomes of students in class XI IPS SMA Pasundan 7 Bandung, with an R square value of 0.315 . Based on this, it can be said that the readiness to take daily tests has an influence on the learning outcomes of students in class XI IPS SMA Pasundan 7 Bandung 31.5% with. The author suggests to related parties, namely: (i) Teachers should try to remind about the importance of being ready to take daily tests, for example by givin an appeal to students to always maintain their physical condition, emotional condition, mental condition, infrastructure, motivation and knowledge. Well (ii) For students, it is expected that they can improve their mental readiness, emotional, psychological and knowladge readiness conditions, so that the learning outcomes achieved are even more maximal.

Keywords: *Readiness to take daily tests, student learning outcomes.*