

***(Qualitative Descriptive Analysis with Literature Study Techniques)***

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**ABSTRACT**

*The analysis of this study aims to determine the effect of the teacher's role in online learning to increase student motivation. students and motivation is an understanding of each other's concepts so that online learning is more enthusiastic. The research method used in this analysis is qualitative so that it will produce descriptive data in the form of words that are (library research). The type of research used is literature study, which is a series of activities related to library data collection by exploring, observing, studying, identifying knowledge, reading and taking notes and processing research materials. Sources of data used in this study are primary sources that come from direct respondents and secondary sources in the form of other supporting references such as books, journals, papers, magazines, theses, theses, articles, newspapers and so on related to the research title. Literature data collection techniques in the form of Editing, Organizing and Finding. While the data analysis techniques used are deductive, inductive. The results of the analysis that have been carried out prove that the teacher's role is very influential on students' learning motivation, especially when online learning is very much needed motivation from a teacher.*

***Keywords: Teacher's Role, Online Learning, Student Motivation***

**ANALISA PERAN GURU DINA PEMBELAJARAN ONLINE PIKEUN  
NINGKATKEUN MOTIVASI MURID SAKOLA DASAR**