

**ANALYSIS OF USING AUDIO VISUAL LEARNING MEDIA IN
IMPROVING LISTENING SKILLS OF ELEMENTARY SCHOOL
STUDENTS**

(Qualitative Research with Literature Study Techniques)

by

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ABSTRACT

The analysis of this research is motivated by the increase in students' listening skills with the help of audio-visual media. The purpose of this study is to examine that audio-visual media should be able to improve students' listening skills. The method used in this research analysis is library research through qualitative research by reviewing previous research through national journals, articles and essay regarding the results of increasing the use of audio-visual media on listening skills. According to research results from several previous journals, it shows that the use of audio-visual media can improve students' listening skills in elementary schools, because audio-visual media is an interesting ability in ongoing learning activities. By using audio-visual media can make students become active in the learning process directly. However, from several journals found findings where there are obstacles in providing audio-visual media as well as in data processing, students become less focused, learning is less conducive and using audio-visual media that is less creative. Regarding this, the results from previous studies stated that there was a control class and an experimental class in which the two classes carried out activities that used media for listening and those that did not use media. Both of them found the results that classes that used audio-visual media in listening skills became more focused, could imagine an event being studied, the results of listening skills increased. As a result, audio-visual media is able to improve the listening skills of elementary school students, because of the uniqueness that attracts students to listen.

Keywords : *Audio Visual, Learning Media, Listening Skills*