

**ANALYSIS OF CRITICAL THINKING ABILITY IN STUDENTS
THROUGH LEARNING WITH WHATSAPP MEDIA IN
ELEMENTARY SCHOOL**

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

The low critical thinking that students have makes students less adaptable to the challenges of an increasingly advanced era, problem solving is the most important thing for every human being, plus at this time the world is rocked by a Covid-19 outbreak. The impact of the pandemic is felt in various aspects of life, including the world of education. This study aims to determine students' critical thinking skills through learning with Whatsapp media. Distance learning using Whatsapp media is one of the learning methods that is being implemented in various regions in Indonesia, and is one way of learning during the Covid-19 pandemic. In this condition, the way of thinking of elementary school students is determined by the learning media used by each school. One of the learning media that can improve the critical thinking of elementary school students is the Whatsapp application. The research was conducted using a qualitative approach. The type of research used is a literature study using the documentation method. The data collection technique in this research uses editing and organizing, and for data analysis using deductive techniques. The results of the research based on the results of the analysis can be concluded that the results in distance learning using Whatsapp media can increase students' critical thinking skills. Because by using Whatsapp media in learning, students will easily receive, send assignments, discuss, and attend. Whatsapp in its use is very easy to use because it is effective and there are facilities or features that make it easier for students and teachers to carry out the distance learning process.

Keywords: Critical thinking, Whatsapp