STUDY ON THE ROLE PARENT GUIDANCE IN THE PANDEMIC ON STUDENT LEARNING OUTCOMES IN ELEMENTARY SCHOOL

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The purpose of the research to be carried out by the researcher is as follows (1) To find out the concept of parental guidance on the learning process in elementary schools. (2) To find out the process of parental guidance to children in terms of improving the learning outcomes of elementary school students. (3) To find out the learning outcomes of elementary school students. The source of data in this study, researchers focused on the role of parents in improving student learning outcomes during the pandemic and the difficulties faced by parents in improving student learning outcomes during the SDN pandemic. The attitude of parents must be in accordance with what is taught to children. One of the roles of parents described above is as a motivator or motivator. The motivation in question can be in the form of encouragement to learn. At the time of learning, sometimes children will experience difficulties and their enthusiasm decreases. Parents must provide encouragement so that children are more enthusiastic in learning and able to overcome their difficulties. From several journal analyzes through literature study techniques about learning outcomes in elementary schools, the learning outcomes referred to in this study are learning outcomes (changes in behavior: cognitive, affective and psychomotor) after completing the learning process as evidenced by the evaluation results in the form of grades. So learning outcomes are essentially changes in student behavior including cognitive, affective, and psychomotor. So that every educator will certainly expect that the learning outcomes of their students will increase after carrying out the learning process. The results of this study have implications in efforts to improve learning outcomes in elementary schools by paying attention to the role of parents in their homes.

Keyword: The Role Of Parental Guidance, Learning Outcomes