

ABSTRACT

Analysis of Learning Difficulties in Implementing Online Learning During Covid-19 Pandemic At SDN Sanca III

By

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This thesis discusses learning difficulties in implementing online learning during Covid-19 pandemic at SDN Sanca III. The purpose of this study was to analyze learning difficulties in implementing online learning during Covid-19 pandemic at SDN Sanca III. The main problems in this thesis are: (1) How are learning difficulties in implementing online learning during Covid-19 pandemic at SDN Sanca III, (2) How are learning difficulties efforts in implementing online learning during Covid-19 pandemic at SDN Sanca III. Types this research uses descriptive qualitative method. Data collection techniques used are interviews, questionnaires, and documentation. The data analysis techniques are Likert scale, data reduction, data presentation, verification and drawing conclusions.

Sources of data from this study 2 main respondents, namely teachers and students. The results of the study showed that learning difficulties in carrying out online learning during Covid-19, teachers found it difficult to guide directly for students who could not read and count, teachers did not master technology to make learning media, students had difficulty understanding the material that had been delivered, there are activities at home that hinder the online learning process, not all students have tools for the online learning process, students do not always have a quota, the internet network is weak around the house, and parents are difficult to guide students during the online learning process. As for the efforts made by the teacher to make small groups for students who cannot read and count, the teacher always tells students to continue the next lesson in the module book so that the material is not hampered, once a week hold face-to-face meetings for assignment collection, students who do not have a quota or technology tools, always join friends who are close to home, teachers always remind parents of students to always guide their children at home.

Keywords: *Learning Difficulties, Online Learning*