

**ANALYSIS OF THE USE OF THE PROBLEM BASED LEARNING (PBL)  
MODEL ON CRITICAL THINKING ABILITY OF HIGH CLASS  
STUDENTS IN ELEMENTARY SCHOOL**

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**ABSTRACT**

This study aims to determine the concept, application and constraints, as well as the effect of problem based learning models on critical thinking ability of high class students in elementary school. This research is motivated by the low critical thinking ability of high class students in elementary school caused by the lack of critical thinking skills in students, because the learning process is short and students lack confidence in conveying the ideas or questions they have. Through problem based learning models in learning activities will increase student activity and make it easier for students to understand the concept of learning. The method in this study uses a literature study research type with a qualitative approach. Data collection techniques in this study consisted of editing, organizing, and analyzing. The data analysis in this study is comparative, interpretive, deductive, and inductive. The conclusion of this study is that the PBL model is a learning model that emphasizes the process of solving problems faced by students, so that they can train their critical thinking skills. The results showed from several analyzes that there was an increase in students' critical thinking skills by using the problem based learning model.

**Keywords:** Problem Based Learning Model, Critical Thinking