

**ANALYSIS OF THE USE OF PROBLEM-BASED LEARNING STRATEGIES
ON CRITICAL THINKING ABILITY OF ELEMENTARY SCHOOL
STUDENTS**

(Literature research)

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ABSTRACT

The analysis of this study aims to determine the effect of problem-based learning strategies on critical thinking skills of elementary school students. In the students' critical thinking process, this will not happen without a habituation process that must be applied to students in learning. Critical thinking skills can be developed through the learning process, one of which is the use of problem-based models or problem-based learning models, because this problem-based learning model students will work together either with small groups or large groups to deal with problems in accordance with the knowledge they know from experience. experienced by students so that students can exchange ideas with other students. Students will also be faced with real-world problems, students will be active in solving problems, creating teams or groups to solve problems that must be solved. In this model students will learn to be independent because the teacher only directs students to be active in learning and improve students' critical thinking. The research method used is descriptive qualitative which is a series of words that are literature study, in this study the type used is library research where information collection is carried out by surveying books, journals, writings, notes and reports that are being completed. This model also has advantages that can improve students' critical thinking through the learning process by involving problems that must be solved by students so that students can think critically. Based on this, the use of this problem based learning model is very suitable to be applied in elementary schools to improve students' critical thinking. In this case students are able to solve problems that occur in the real world.

Keywords: problem-based learning strategy, critical thinking.