

**ANALYSIS OF USING THE DISCOVERY LEARNING MODEL
ON LEARNING RESULTS OF ELEMENTARY SCHOOL STUDENTS**

(Literature Study Research)

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ABSTRACT

In this study, students have not reached the KKM value that has been determined. In the implementation of learning, students lack the motivation to find learning materials independently and are still shy and hesitant to express their opinions. Teachers still use conventional learning models so that students become passive and learning is less meaningful. This causes low learning outcomes for students. This study aims to describe the results of the analysis and study of the use of the model discovery learning on the learning outcomes of elementary school students. This research is a literature study that examines various literatures such as journals, books, and scientific articles that are relevant to the topic of discussion. Based on the results of this literature study, it can be concluded that the model discovery learning has a positive influence on the learning outcomes of elementary school students which can assist students in making discoveries so that students can learn actively and students can solve their own problems so that the results obtained will be remembered by students. This is proven in research that has been done previously through the results of the analysis by 80% affecting learning outcomes. From the research results of 19 journals from relevant sources, it shows that the application of the model discovery learning to elementary school students can improve learning outcomes.

Keywords: model discovery learning, outcomes, students