

**ANALYSIS OF THE USE OF THE MODEL *DISCOVERY LEARNING* IN  
IMPROVING STUDENTS' LEARNING OUTCOMES IN  
ELEMENTARY SCHOOL (Literature Study)**

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**ABSTRACT**

*This study aims to determine the impact of using the Discovery Learning Model on improving student learning outcomes. This research is motivated by learning that still uses conventional methods and the average value of student learning outcomes tends to be low. According to Riyanto, Discovery Learning is an innovative learning Learning to find and find on their own, in learning students are given the opportunity to search, solve, to find ways to solve them and their own answers. The research method used is a qualitative method using a literature study. The data sources used are primary data and secondary data obtained from several journals. Data collection techniques used are Editing, Organizing, and Discovery of research results, data analysis used in this study is deductive and interpretative. Based on the results of the analysis of various journals that have been carried out, it can be concluded that student learning outcomes have increased after using the discovery learning model. Because in its implementation it uses procedures that are carried out in general, namely: stimulation/providing stimulation, data collection, data processing, evidence, and drawing conclusions/generalizations. By applying the discovery learning learning model, it can be seen that there is a good effect seen from the average value of students who have increased. The use of the discovery learning model is highly recommended to be applied in the learning process. In addition, the discovery learning model can be collaborated with other learning models in terms of increasing the concept of learning.*

Keywords: *Discovery Learning Learning, Outcomes*