

**ANALYSIS OF THE USE OF THE DISCOVERY LEARNING LEARNING
MODEL IN IMPROVING THE LEARNING OUTCOMES OF
ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This research is motivated by the learning process which is still teacher-centered and uses the lecture method so that students are less active in the learning process and low student learning outcomes are still below the KKM or Minimum Completeness Criteria. The purpose of this study is to describe the concept of the Discovery Learning learning model, the application of the Discovery Learning model in learning, and the relationship between the Discovery Learning model in improving the learning outcomes of elementary school students. The research method used is qualitative so that it will produce descriptive data in the form of written and spoken words. The type of research used is Literature Study with a series of activities related to library data collection by reading, exploring, observing, analyzing and processing research materials. Sources of data used are secondary and tertiary sources sourced from journals, books, reports, and other relevant sources. The data collection techniques used are editing, organizing, and finding. As well as data analysis used by researchers deductive and interpretive data analysis. Based on the results of the analysis, the discovery learning model is a discovery model with the previous teacher's learning process giving stimulus to students to increase their curiosity, so students find the problems they are facing independently and make students actively involved in the learning process. In the application of the discovery learning learning model also has directed steps so as to produce optimal learning outcomes. So it can be concluded that learning by applying the learning model of discovery learning can improve the learning outcomes of elementary school students.

Keywords: Discovery Learning, learning outcomes